

¡HOLA, CHICOS!

¿Qué tal? Me llamo Ruth, y soy la profesora del curso de Español Básico en el Departamento de Ingeniería.

I just wanted to say ¡¡BIENVENIDOS!! (Welcome!!) and to remind you that we start the classes next Monday, _____, for three weeks.

Below is some information of what we will do. It will be lots of FUN! You do not need to answer this information e-mail or study anything at all before our first class, just bring yourselves to your favourite room and let us ZOOMba.

Student Guide to Zoom

With our move to online classes, we thought that an introduction to Zoom was in order! Thank you for taking your class with us via Zoom. Zoom is a web-based video conferencing tool with a local, desktop client and a mobile app that allows users to meet online, with or without video. For this course, it is important to have the camera ON.

Participants of this course can *request permission to record the sessions*, but the final agreement would be a group discussion given the fact that we are dealing with privacy protection policy

If you choose to be part of the class you can collaborate on Spanish projects, and share or annotate on one another's screens, all with one easy-to-use platform.

Alongside the content of this course, homework, resources, and any other type of support will still be placed as usual on our Moodle page.

Please note that even though we are moving to online instruction, the classroom policies of both the University and CLIC - Engineering Department still apply. Please make sure to act appropriately as you do in normal face to face classes and remember to limit external noises or distractions.

If you have any questions at any point, please do not hesitate to contact us.

Thank you for your understanding and cooperation during this time.

Looking forward to meeting you!

¡Hasta la vista, amigos!

Ruth.

¡Bienvenidos al curso de español básico en Verano!



¡Arriba España e Hispanoamérica!! Cultura, tapas, hoteles y mucho más ¡Este curso es ideal para ti!

Whether you made sense of some of the above, or just enjoyed the pictures, try this course! It is suitable for students with little or no previous knowledge of Spanish.

You will:

- have a 2 hour lesson three times a week via [Zoom](#)
- learn the language in a communicative context, with videos, audio, texts and conversation
- learn grammar and vocabulary by using them actively
- gradually focus on aspects of culture and science that are useful to your career
- complete interactive activities and one written piece per week
- reach a level suitable to get by during your holidays in Spain or Spanish America!

¡ARRIBA EL ESPAÑOL!

- When?** From the 22nd of June to the 9th of July on Mondays, Tuesdays and Thursdays
- Where?** At your favourite spot in your house or from the sofa of your laboratory.
- At what time?** From 1:00 to 3:00pm
- With whom?** With Ruth Hatcher rph31@cam.ac.uk

Scheme of Work

Week 1

Class 1: *¡Hola! Me llamo...*

- ✚ A bit of vocabulary: we all know *español!*
- ✚ Greeting each other
- ✚ Are you *tú* or *usted*? Personal pronouns.
- ✚ *Me llamo...* saying who we are and introducing friends
- ✚ *Soy de...* saying our nationality
- ✚ Numbers 1 to 10
- ✚ Practice: *¿Somos amigos?*

Class 2: *¿De dónde eres? ¿Qué haces?*

- ✚ Talking about where we come from and what language(s) we speak
- ✚ Talking about what we do
- ✚ *Éste es...* introducing our families
- ✚ Saying our age: numbers 11 to 100

Class 3: *Vivo en... Es... Está en... Hay...*

- ✚ Describing where we live and work
- ✚ Introduction to Spain Barcelona
- ✚ Introduction to Spanish America: Colombia
- ✚ Regular verbs in present. Lots of exercises
- ✚ Game: *MY* (Hispanic) city/town is better (for scientists) because...

Week 2

Class 4: *Los fines de semana yo...*

- ✚ The days of the week
- ✚ What we like to do in our free time
- ✚ Sports and hobbies
- ✚ *Me gusta... me encanta... odio...* expressing our likes (pronominal verbs)
- ✚ Game: *¿Quién quiere ser millonario?* (pasatiempos)
- ✚ Telling the time and when we do things
- ✚ Song: *Me gustas tú* (Manu Chao)

Class 5: *¡Oiga, por favor! Me trae un café...*

- ✚ What the Spanish and Spanish Americans like to eat and drink
- ✚ Ordering food and drink at a bar and a restaurant
- ✚ Learning about traditional food
- ✚ Asking for the bill: numbers from 100 to 1 million
- ✚ A traditional Spanish drink: *la sangría* (the informal imperative)

Class 6: *Quiero ir a... Por favor, ¿cómo se va?*

- ✚ Describing a city/town in Spain and in Mexico
- ✚ Asking the way
- ✚ Where is it exactly? (Prepositions, adverbs and the formal imperative)

Week 3

Class 7: *¿Dónde estuviste el fin de semana?*

- ✚ Discussing what we did last weekend/last holidays/yesterday
- ✚ Regular verbs in the past (pretérito del indefinido)
- ✚ Analysing ways of expressing the past (simple past or *pretérito indefinido*, regular and irregular verbs/ imperfect and perfect tense)

Class 8: *Voy en tren*

- ✚ Comparing means of transport in Spain and Spanish America
- ✚ Buying tickets
- ✚ *¡Ay, no!* Describing lost property
- ✚ Future tense: (I am going tobe/go/do)

Class 9: *¡Vamos de aventura!*

- ✚ Talking about what we will do in the holidays
- ✚ Choosing a hotel destination in the Hispanic world
- ✚ Problems at *Las Torres de Fawltly!*
- ✚ Drawing conclusions
- ✚ Practising and revising