



**Department of Engineering
Language Unit**

UPPER INTERMEDIATE JAPANESE 2015/16

Prerequisites: Lower Intermediate Course or JLPT N 5 - N 4

Target level: JLPT N 4 Level (<http://www.jlpt.jp/e/about/levelsummary.html>)

Approach: We follow a task-based, skills-orientated and communicative approach, fostering communicative competence in the target language by giving special attention to the typical idiom of engineering-related and adjacent subject areas. On the basis of their previous knowledge of Japanese, students will thus be guided towards the specific usage of Japanese in academic, scientific and work-related contexts.

Course main objectives:

- To acquire listening, reading, speaking and writing skills at an intermediate level in colloquial and contemporary Japanese.
- To acquire grammar, vocabulary, and expressions as well as communication and interpersonal skills in realistic situations.

- To acquire more than 50 Kanji (Chinese characters).
- To continue developing effective learning strategies in all skills and in the study of Kanji (Chinese characters).
- To compare two different models of product, such as a car, a mobile phone, or PC, and describe its pros and cons of each product.
- To gain knowledge of the culture as it relates to linguistic information introduced.

Teacher: Mikiko Ashikari

Course content:

Textbook:

Genki I ISBN4-7890-0963-7 (<http://www.genki-online.com>)

* the textbooks and CDs to accompany the textbook are available in the Language Unit.

Kanji Stroke order:

http://www.csus.edu/indiv/s/sheaa/projects/genki/kanji_main.html

Topic: Communication Technology 通信技術 (つうしんぎじゅつ)

MICHAELMAS TERM

Objects: To describe functions and features of machinery
To compare different kinds of communication tools (such as mobile phone, skype, e-mail etc)

To make suggestions /express your opinions
To describe the people

	Text Chapter (Grammar)	Language Functions and Others	Engineering Content	Portfolio (P1-P5) and Kanji
1	Revision of L5~ L8 Lesson 9 (Past tense Short Forms)/Vocab	Greeting people, giving details about oneself, Exchanging Meishi (Business Card)	Division names at CUED and other department names	Kanji: 時間 家 話
2	Lesson 9 (Past tense Short Forms/ I think that...)	making suggestions /expressing your opinions	Basic vocabulary and expressions for discussing communication tools 1	P1 いつもつかっている通信手段はなんで すか。どうしてその通信手段をつかってい ますか。 Kanji: 少ない 古い 知っている 来る
3	Lesson 9 (Qualifying Nouns)	Describing people Many 'wear' s in Japanese	Basic vocabulary and expressions for discussing Communication tools 2	Kanji: 住む 正しい 年 売る 買う
4	Lesson 9 (have not...yet; ...; therefore...)	Explaining causes and giving reasons.	Modern lifestyle and communication technology	Kanji: 町 長い 道 幸せ
5	Lesson 10 (Comparison) /Vocab	Expressing the idea of comparison.	comparing the different types of communication tools	P2. いろいろな通信手段をくらべましょ う。 Kanji: 立つ 自分夜朝
6	Lesson 10 (adjective/noun +の; I intend to do ~/ adjectives + なる)		Talking about pro and cons of different communication tools	Kanji: 持つ 手紙 好き

7	Lesson 10 (まとめ/どこかに /どこにも : ~で/ (time)かかります)	Revision Writing New Year's e- Cards		Kanji: 近い 明るい
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LENT TERM

- Objects:**
- To explain the problems of recent communication tools in Japan and/or in the world
 - To suggest some engineering solutions.
 - To read and write graphs/tables in Japanese
 - To make presentation slides in Japanese

	Text Chapter (Grammar)	Language Functions and others	Engineering Content	Portfolio (P1-P5) and Kanji
8	Lesson 11 (~たい)	Ceremonies and Customs for the Japanese New Year Talking about ceremonies in your country	Reading a Japanese text concerning mobile phone 1	Kanji: 歌 病院 映画
9	Lesson 11 (~たかった)	Describing your hope or aspiration	Reading a Japanese text concerning mobile phone 2	P3 どんなケータイをもっていますか。すきなところときらいなところはなんですか。 Kanji: 市 所 勉強
10	Lesson 11 (~たり、~たりする)	Talking about activities you plan to do.	Reading a Japanese text concerning the change of the number of mobile phone users 1	Kanji: 有る 旅 昔々 神

11	Lesson 11 (～ことがある/ Noun A や Noun B)	Describing that you did something, or something happened, in earlier time.	Reading a Japanese text concerning the change of the number of mobile phone users 2	P4 あなたの国のケータイの利用者の割合 をしらべましょう。 Kanji: 早い 起きる 牛
12	Lesson 12 (んです/～すぎる)	Speaking in the mode of explaining things.	problems in mobile phones and other communication tools	Kanji: 使う 働く 連
13	Lesson 12 (～ほうがいいです /(reason) ので, (situation))	Giving advice.	Future communication tools	P5 未来の通信手段：どんな通信手段が できると思いますか。 Kanji: 別れる 度 色
14	Lesson 12 (～なくちゃいけません /～でしょう)	saying that it is necessary to do something, or “must” Making a guess or a prediction.	Writing graphs and tables. Presentation skills in a formal setting	
15	Revision Listening Exam	Teaching project	Preparing your presentation	