

Syllabus – Chinese

Learning Resources	Topics	Grammar	Engineering Contents	Exams	Note
<p>Textbook: <i>New Practical Chinese Reader</i>, book 1, lessons 1-8</p> <p>Dictionary: <i>Collins Easy Learning Mandarin Chinese Dictionary (2009)</i> London, Collins, ISBN 9780007261130</p>	<ol style="list-style-type: none"> 1) Greetings 2) Asking what someone wants 3) Identifying people; asking someone's nationality 4) Asking for permission; introducing oneself 5) Directions; expressing thanks 6) Making comments and suggestions; asking someone to repeat something; refusing or declining politely 7) Meeting someone for the first time; Subjects 8) Talking about family; occupation and university 	<ol style="list-style-type: none"> 1) Word order in Chinese 2) Sentences with an adjectival predicate; 3) “Yes-no” question with “吗” 4) Sentences with “是” 5) Questions with an interrogative pronoun; 6) Sentences with a verbal predicate 7) Attributives expressing possession; V/A-not- V/A questions; abbreviated questions with “呢”; The position of adverbs “也” and “都” 8) Numbers from 0 to 100; numeral-measure words as attributives; sentences with “有”; questions with “几” or “多少” 	<ol style="list-style-type: none"> 1) numbers; decimal numbers; fraction; 2) basic calculations; 3) basic geometrical figures; 4) subjects 	<p>Listening: last lesson in Lent Term</p> <p>Reading & Writing: last lesson in Lent Term</p> <p>Presentation and oral: End of Lent Term in early March</p>	<p>This course is for Engineering Department students who learn the course for certificate instead of credit. The main focus of this course is speaking and listening. Students will learn to read and write with the aid of pinyin (a system of writing Mandarin Chinese that uses the Latin alphabet)</p>