



**Department of Engineering**

**Centre for Languages and Inter-Communication (CLIC)**

## **Chinese for Upper Intermediate**

**Prerequisites:** Level A2 of the CEFR/HSK2

**Target level\*:** Level B1 of the CEFR/HSK3

**Approach:** We follow a task-based, skills-orientated and communicative approach, fostering communicative competence in the target language by giving special attention to the typical idiom of engineering-related and adjacent subject areas. On the basis of their previous knowledge of Chinese, students will thus be guided towards the specific usage of Chinese in academic, scientific and work-related contexts.

### **Course main objectives:**

- To develop the main language skills (listening, speaking, reading and writing);
- To review and widen further the understanding of Chinese grammar, and expand lexis;
- To strengthen a positive and confident attitude towards language learning;
- To further develop cultural understanding.

**Teacher:** Shaomian Deng(sd456@cam.ac.uk)

**Course content:** ["See course syllabus below"]

\* For CEFR descriptors, see

<http://to.eng.cam.ac.uk/teaching/language/Courses%20Foreign%20Languages/CEFR%20grid.pdf>

## Syllabus – Chinese Intermediate II

Learning Resources	Topics	Grammar
<p><b>Textbook:</b> <i>New Practical Chinese Reader</i>, book 2, lessons 15-20</p> <p><b>Dictionary:</b> <i>Collins Chinese Dictionary</i>: HarperCollins Publishers</p>	<ol style="list-style-type: none"> <li>1) Confirming that something has happened, commenting on one's actions, changing money at the bank, describing a place one has visited</li> <li>2) Filling forms, borrowing and returning books, making friends, leaving and coming back in a moment.</li> <li>3) Describing things and making comparison, buying clothes</li> <li>4) In the post office, Describing things, uncertainty and reminding, taking the bus</li> <li>5) Expressing a duration of time, talking about hobbies, comparing, exchanging greetings.</li> <li>6) Asking for reasons, hurrying somebody up, New Year's greetings.</li> </ol>	<ol style="list-style-type: none"> <li>1) V+得 adv+A  V+得 adv+不 A  (v)+O+V+得 +Adv+A  V+O+了  100-10000 从, 就</li> <li>2) V+O+来/去  S+把 +O+V+other elements  (V+)O+V+time measure complement  就, 自己, 上, 下</li> <li>3) Pr/N/A+的  S+Prep 比 +N/Pr+A  S+Prep 比 +N/Pr+VP  A+numeral measure word phrase  来去, 极了, 多了, 了 and 了</li> <li>4) V+V/A 了 O 了  S+adv+把</li> </ol>

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		<p>+O+V+O+(了)</p> <p>5)S+跟+NP+(不)+一样+A/VO</p> <p>V+time measure complement (+的)+O</p> <p>6)因为……所以, ...的时候, 或者, 呢, 又, 再</p>
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