



Department of Engineering

Centre for Languages and Inter-Communication (CLIC)

Chinese for Lower Intermediate

Prerequisites: Level A1 of the CEFR/HSK1

Target level*: Level A2 of the CEFR/HSK2

Approach: We follow a task-based, skills-orientated and communicative approach, fostering communicative competence in the target language by giving special attention to the typical idiom of engineering-related and adjacent subject areas. On the basis of their previous knowledge of Chinese, students will thus be guided towards the specific usage of Chinese in academic, scientific and work-related contexts.

Course main objectives:

- To consolidate the main language skills (listening, speaking, reading and writing);
- To revise the basic grammatical structures and lexis, and build on them;
- To strengthen a positive and confident attitude towards language learning;
- To promote cultural understanding.

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Course content: ["See course syllabus below"]

* For CEFR descriptors, see

<http://to.eng.cam.ac.uk/teaching/language/Courses%20Foreign%20Languages/CEFR%20grid.pdf>

Syllabus – Chinese

Intermediate 1

<u>Learning Resources</u>	Topics	Grammar
<p>Textbook:</p> <p><i>New Practical Chinese Reader</i>, book 1, lessons 9- 14</p> <p>Dictionary:</p> <p><i>Collins Easy Learning Mandarin Chinese Dictionary (2009) London, Collins, ISBN 9780007261130</i></p>	<p>1) Making an appointment; age and birthplace, birthday party</p> <p>2) Likes and dislikes; solving language problems; shopping</p> <p>3) Asking about time; expressing one’s ability; expressing permission or prohibition;</p> <p>4) Talking about one’s health; expressing one’s desire, need or necessity;</p> <p>5) Renting a house; asking for suggestions; making a phone call; invitations;</p> <p>6) Making a complaint or an apology; passing on someone’s regards; expressing holiday greetings</p>	<p>1) Telling time; optative verbs; sentences with serial verb phrases; sentences with double objects</p> <p>2) Sentences with a subject-predicate structure as predicate; alternative questions;</p> <p>3) The particle “了”; pivotal sentences;</p> <p>4) Four kinds of simple sentences; six main question types</p>

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