# Department of Engineering

## Centre for Languages and Inter-Communication (CLIC)

## Chinese for Beginners

**Prerequisites:** No or very little knowledge of the language

**Target level*:** CEFR A1/HSK1

**Approach:** We follow a task-based, skills-orientated and communicative approach, fostering communicative competence in the target language with an Engineering-flavoured choice of topics to equip students with a basic command of Chinese.

**Course main objectives:**

- To provide an introduction to Chinese Language in the main language skills (listening, speaking, reading and writing);
- To cover the basic grammatical structures and lexis;
- To encourage a positive and confident attitude towards language learning;
- To promote cultural awareness.

**Teacher:** Shaomian Deng(sd456@cam.ac.uk)

**Course content:** ["See course syllabus below"]

# Syllabus – Chinese

| Learning Resources | Topics | Grammar | Engineering Contents |
|---|---|---|---|
| **Textbook:** *New Practical Chinese Reader,* book 1, lessons 1- 8 **Dictionary:** *Collins Easy Learning Mandarin Chinese Dictionary (2009) London, Collins, ISBN 9780007261130* | 1) Greetings 2) Asking what someone wants 3) Identifying people; asking someone's nationality 4) Asking for permission; introducing oneself 5) Directions; expressing thanks 6) Making comments and suggestions; asking someone to repeat something; refusing or declining politely 7) Meeting someone for the first time; Subjects 8) Talking about family; occupation and university | 1) Word order in Chinese 2) Sentences with an adjectival predicate; 3) "Yes-no" question with "吗" 4) Sentences with "是" 5) Questions with an interrogative pronoun; 6) Sentences with a verbal predicate 7) Attributives expressing possession; V/A-not-V/A questions; abbreviated questions with "呢"; The position of a adverbs "也" and "都" 8) Numbers from 0 to 100; numeral-measure words as attributives; sentences with "有"; questions with "几" or "多少" | 1) numbers; decimal numbers; fraction; 2) basic calculations; 3) basic geometrical figures; 4) subjects |