



**Department of Engineering
Language Unit**

LOWER INTERMEDIATE JAPANESE 2015/16

Prerequisites: Beginner Course or JLPT N 5
Hiragana and Katakana

Target level: JLPT N 5 - N 4 (<http://www.jlpt.jp/e/about/levelsummary.html>)

Approach: We follow a task-based, skills-orientated and communicative approach, fostering communicative competence in the target language by giving special attention to the typical idiom of engineering-related and adjacent subject areas. On the basis of their previous knowledge of Japanese, students will thus be guided towards the specific usage of Japanese in academic, scientific and work-related contexts.

Course main objectives:

- To acquire listening, reading, speaking and writing skills at an intermediate level in colloquial and contemporary Japanese.
- To acquire grammar, vocabulary, and expressions as well as communication and interpersonal skills in realistic situations.
- To acquire more than 50 Kanji (Chinese characters).
- To develop strategies for learning Kanji (Chinese characters).
- To give instruction for using a simple device such as camera, projector or rice cooker
- To gain knowledge of the culture as it relates to linguistic information introduced.

Teacher: Mikiko Ashikari (ma214)

Course content:

Textbook:

Genki I ISBN4-7890-0963-7 (<http://www.genki-online.com>)

* the textbooks and CDs to accompany the textbook are available in the Language Unit.

Kanji Stroke order:

http://www.csus.edu/indiv/s/sheaa/projects/genki/kanji_main.html

Topic: Environment 環境 (かんきょう)

MICHAELMAS TERM

Objects: to give instruction at office
to show how to use machinery
to talk about one's business trip (or holiday)
to talk about one's schedule

	Text Chapter (Grammar)	Language Functions and Others	Engineering Content	Portfolio (P1-P5) and Kanji
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1	Revision of L1 ~ L4 (verbs) Lesson5 (adjectives present, degree expression)	Greeting people, giving details about oneself, Exchanging Meishi (Business Card)	Division names at CUED and other department names	Kanji 先生 大学
2	Lesson 5 (adjectives past, Shall we~? / Let's~, Counting)	Talking about your holiday	Presentation (in a casual setting) skills in Japanese	P1 : Write about your summer holiday. Kanji 友 見る 行く次
3	Lesson 6 (Te-form// Request and Orders What you like and dislike)	Days of the week Time expressions talking about one's schedule	Basic vocabulary for describing machinery	Kanji: 食べる 飲む 作る
4	Lesson 6 (Te-form/May I ~?/ Do not....)	Asking for permissions Bans Business hours enquiry	Showing how to use machinery 1	Kanji: 京子 今 田
5	Lesson 6 (Doing this and that; Because~; Shall I~?)	Giving instructions (what to do, what not to do at office)	Showing how to use machinery 2	P2: Write an e-mail to your new housemate and tell him/her about the rules of your house. (daily routine, weekly schedule, what to do and what not to do) Kanji 会社員 仕事
6	Lesson 7 (~ている: An action in progress/ Verbs that are commonly used in ~ています (ている) form	Conversation drills Connectors (そして、それから、でも、)	Showing how to use machinery 3	Kanji: 午前 午後 私 言う

7	Lesson 7 (Continuous States (the result of a change) Revision	Typing Hiragana and Katakana Writing New Year's e-Cards		Kanji: 新聞 入る
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LENT TERM

- Objects:**
- To learn about Japanese geography
 - To read and write instructions to use machinery
 - To write e-mails in Japanese
 - To make a short presentation on Japanese architecture

	Text Chapter (Grammar)	Language Functions and Others	Engineering Content	Portfolio (P1-P5) and Kanji
8	Revision Te-forms Lesson7 (~ています)	Ceremonies and Customs for the Japanese New Year Describing people	Japanese Geography and Technology Japanese cities and population 1	Kanji: 父母 帰る 休む
9	Lesson7 (かみがながいです)	Describing features of people and items	Japanese cities and population 2	P3: Write about your family members: where they live, what they are doing, if they are married etc. Kanji: 出口 白 黒 赤 青
10	Lesson 7 (Counting people; Te-forms for	Posting your personal ad Asking/giving a direction	Environmental problems of Japan	Kanji: 高校 読書

	joining sentences) Lesson 10 p205-6(A から B まで time かかります)			
11	Lesson 7 and 8 (Pre-masu forms にいく)	Typing Kanji practice Asking/telling the opening time.	Environmental problems of your country	P4: Write about your hometown (or country) and its problem. Do you think there is any solution for the problem? Kanji 外国 雨
12	Lesson 8 (まとめ : Short forms; ~ないでください)	Using a casual speech form		Kanji 電車
13	Lesson 8 (~のがすきです)	Talking about what you like to do and hate to do with the reasons.	<i>Presentation skills in a formal setting</i>	P5: You are the manager. Introduce yourself and explain the office rules to new employees. Kanji 毎 語 文
14	Lesson 8 (Uses of short forms; I thinks that~)	Expressing one's guesses or opinions	Presentation skills in a formal setting	Kanji 何 思 っ
15	Lesson 8 (somebody said that ~ : が : 何も / 何か)	Revision Teaching Project	Preparing your presentation	

	Listening Exam			
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