



UNIVERSITY OF
CAMBRIDGE

Department of Engineering

Centre for Languages and Inter-Communication (CLIC)

Chinese for Lower Intermediate

Prerequisites: Level A1 of the CEFR/HSK1

Target level*: Level A2 of the CEFR/HSK2

Approach: We follow a task-based, skills-orientated and communicative approach, fostering communicative competence in the target language by giving special attention to the typical idiom of engineering-related and adjacent subject areas. On the basis of their previous knowledge of Chinese, students will thus be guided towards the specific usage of Chinese in academic, scientific and work-related contexts.

Course main objectives:

- To consolidate the main language skills (listening, speaking, reading and writing);
- To revise the basic grammatical structures and lexis, and build on them;
- To strengthen a positive and confident attitude towards language learning;
- To promote cultural understanding.

Teacher: Shaomian Deng(sd456@cam.ac.uk)

Course content: ["See course syllabus below"]

* For CEFR descriptors, see

<http://to.eng.cam.ac.uk/teaching/language/Courses%20Foreign%20Languages/CEFR%20grid.pdf>

Syllabus – Chinese

Discover China (Student's Book 1)

Discover China (workbook 1)

Discover China Level 1:

- [Audio Files for Student's Book Level 1](#)
- [Audio Files for Workbook Level 1](#)

More exercises for this course can be found here: [For Teachers](#)

Contents

Title	Unit Topic	Listening and Reading	Speaking and Writing
Getting started Experiencing Chinese page 10	A brief introduction to the Chinese language	• Identifying the four tones • Identifying sentences in Chinese • Introduction to Chinese characters	• Introduction to radicals and using the dictionary • The basic strokes • The seven rules of stroke order
Unit 1 你好! Hello! page 17	Greetings	• Identifying people's names and greetings • Identifying surnames and given names • Learning about Chinese names and meanings	• Exchanging greetings • Introducing yourself • Asking people's names • Writing Chinese names
Unit 2 你是哪里人? Where are you from? page 27	• Countries • Nationalities	• Identifying someone's nationality • People and their nationalities	• Asking for and giving information about nationalities • Describing people, where they live and where they are from
Unit 3 你做什么工作? What do you do? page 37	• Occupations • Family members	• Identifying someone's occupation • Identifying information about family members • A letter about one's family	• Asking and answering questions about occupations • Asking and answering questions about family members • Describing one's family members and their occupations
Unit 4 他真高! He's so tall! page 47	• People's appearances • Favourites	• Understanding information about people's appearance • Online profile describing favourite people and animal	• Describing people's appearances • Writing a personal profile
Review 1 page 57			
Unit 5 这是我的电话号码。 Here's my phone number. page 61	• Addresses • Contact numbers	• Identifying contact numbers • Identifying postal and email addresses • Text messages	• Asking for and giving information about contact numbers and addresses • Writing addresses, telephone numbers and email addresses • Responding to a text message
Unit 6 今天几号? What's the date today? page 71	• Birthdays • Invitations	• Identifying days of the week • Identifying months and dates • Daily activities on a weekly planner	• Asking for and saying dates and days • Making invitations • Creating personal calendars