



Department of Engineering

Centre for Languages and Inter-Communication (CLIC)

Chinese for Lower Intermediate

Prerequisites: Level A1 of the CEFR/HSK1

Target level*: Level A2 of the CEFR/HSK2

Approach: We follow a task-based, skills-orientated and communicative approach, fostering communicative competence in the target language by giving special attention to the typical idiom of engineering-related and adjacent subject areas. On the basis of their previous knowledge of Chinese, students will thus be guided towards the specific usage of Chinese in academic, scientific and work-related contexts.

Course main objectives:

- To consolidate the main language skills (listening, speaking, reading and writing);
- To revise the basic grammatical structures and lexis, and build on them;
- To strengthen a positive and confident attitude towards language learning;
- To promote cultural understanding.

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Course content: ["See course syllabus below"]

* For CEFR descriptors, see

<http://to.eng.cam.ac.uk/teaching/language/Courses%20Foreign%20Languages/CEFR%20grid.pdf>

Syllabus – Chinese

Discover China (Student's Book 1)

Discover China (workbook 1)

Discover China Level 1:

- [Audio Files for Student's Book Level 1](#)
- [Audio Files for Workbook Level 1](#)

More exercises for this course can be found here: [For Teachers](#)

Title	Unit Topic	Listening and Reading	Speaking and Writing
Getting started Experiencing Chinese page 10	A brief introduction to the Chinese language	<ul style="list-style-type: none"> Identifying the four tones Identifying sentences in Chinese Introduction to Chinese characters 	<ul style="list-style-type: none"> Introduction to radicals and using the dictionary The basic strokes The seven rules of stroke order
Unit 1 你好! Hello! page 17	Greetings	<ul style="list-style-type: none"> Identifying people's names and greetings Identifying surnames and given names Learning about Chinese names and meanings 	<ul style="list-style-type: none"> Exchanging greetings Introducing yourself Asking people's names Writing Chinese names
Unit 2 你是哪里人? Where are you from? page 27	<ul style="list-style-type: none"> Countries Nationalities 	<ul style="list-style-type: none"> Identifying someone's nationality People and their nationalities 	<ul style="list-style-type: none"> Asking for and giving information about nationalities Describing people, where they live and where they are from
Unit 3 你做什么工作? What do you do? page 37	<ul style="list-style-type: none"> Occupations Family members 	<ul style="list-style-type: none"> Identifying someone's occupation Identifying information about family members A letter about one's family 	<ul style="list-style-type: none"> Asking and answering questions about occupations Asking and answering questions about family members Describing one's family members and their occupations
Unit 4 他真高! He's so tall! page 47	<ul style="list-style-type: none"> People's appearances Favourites 	<ul style="list-style-type: none"> Understanding information about people's appearance Online profile describing favourite people and animal 	<ul style="list-style-type: none"> Describing people's appearances Writing a personal profile
Review 1 page 57			
Unit 5 这是我的电话号码。 Here's my phone number. page 61	<ul style="list-style-type: none"> Addresses Contact numbers 	<ul style="list-style-type: none"> Identifying contact numbers Identifying postal and email addresses Text messages 	<ul style="list-style-type: none"> Asking for and giving information about contact numbers and addresses Writing addresses, telephone numbers and email addresses Responding to a text message
Unit 6 今天几号? What's the date today? page 71	<ul style="list-style-type: none"> Birthdays Invitations 	<ul style="list-style-type: none"> Identifying days of the week Identifying months and dates Daily activities on a weekly planner 	<ul style="list-style-type: none"> Asking for and saying dates and days Making invitations Creating personal calendars