Prerequisites: No previous knowledge of the language. This is a complete beginners course, suitable for students who are keen to experience and learn the basics of Spanish from the start. It is not suitable for students who have studied or learned the Spanish language in previous courses/experiences.

Target level: Level A1 of the CEFR- European Framework and Level A1- GELS – Languages for Specific Purpose Framework

Approach: The classes are **communicative** and consist of tasks oriented at helping students understand Spanish in use and to acquire it by use. All four communicative skills –listening, speaking, reading and writing– are practised in context, with special emphasis on scientific and technical, specifically engineering, content, so that students apply it to their own area studies.

The course has been designed to follow a constructivist approach. Each class focuses on a topic that is related to the previous and following one; activities build on the students' abilities and on their previous knowledge and are graded throughout the course. Grammar and vocabulary are practised and perfected in context. This approach encourages students to experience Spanish for work and life in a Hispanic context and to apply it to academic and scientific purposes specifically.

Course main objectives:

- To revise the basic grammatical structures and lexis, and build on them
- To consolidate the communicative language skills: *listening*, *speaking*, *reading* and *writing* in context
- To strengthen a positive and confident attitude towards language learning
- To encourage experiencing the use of the language in scientific and work-related situations
- To promote cultural understanding

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Course content: Please see full course syllabus below

Department of Engineering
Español para ingenieros
Programa de estudios

Primer trimestre (Michaelmas)			
Lesson	**Language functions**	**Grammar and usage**	**Work after class**
1: **Presentaciones** **The Basics** **(Introducing myself)**	➤ Saying hello and introducing ourselves ➤ Sharing Personal information ➤ Names and presentation ➤ *Technical applications*: Meeting people and networking ➤ e-mails and phone numbers	➤ Basic vocabulary: greetings and introductions ➤ Personal pronouns ➤ Informal (tú) and formal (usted) registers ➤ Numbers 0 to 10 ➤ ***Vocabulario de Supervivencia*** ➤ Alphabet – Phonetics – Reading and writing Practice – Spelling	**SAYF Essentials** **First Contact:** ➤ Greetings + Activities 1 and 2 ➤ Addressing people ➤ Introducing someone + Activities 1 and 2 **About me:** ➤ Name + Activity http://lconline.langcen.cam.ac.uk/spanish/spanish.php
2: **Hablemos de nosotros**	➤ *¿Quién eres? Making friends.* ➤ Meeting people, Socializing – talking about you. ➤ *¿Cómo se escribe?* ➤ Spelling names – last names – giving phone numbers – and emails ➤ Pronunciation and phonetics ➤ Talking about our countries and nationalities	➤ Basic vocabulary: *family, jobs* ➤ Verbs: *tener, ser, estar,* ➤ Adjectives of origin (gentilicios) ➤ Adjectives of comparison: *mayor/menor* ➤ *Verb TENER* ➤ *- Cardinal numbers* ➤ *- The alphabet* ➤ Articles: determined / undetermined ➤ *- Nouns: gender and number*	**SAYF Essentials** **Alphabet and pronounciations:** ➤ All activities http://lcitc.langcen.cam.ac.uk/spanish/sessentials/se_main.php **About me:** ➤ Name + Activity ➤ Nationality + Activity ➤ Professions + Activities 1 and 2 ➤ Marital status + Activities ➤ Family + Activity http://lconline.langcen.cam.ac.uk/spanish/spanish.php

	➢ *Technical applications:* ➢ Exchanging professional information (business cards) ➢ Numbers up to 100 ➢ Addition/ Subtraction/ Dividing/ multiplication, etc. basic equations		
3: **Hablemos de la familia y de mi mundo**	➢ Talking about languages ➢ Talking about our profession and our careers ➢ Learning numbers and saying our age ➢ Introducing our family ➢ *¿Quién eres? Making friends.* ➢ Survival vocabulary – Colours – birthdays – pets - saying how old you are. ➢ *Technical applications:* ➢ My job- Job description ➢ My office/ laboratory description ➢ What do you have in your desk ➢ Parts of the computer ➢ Tools and essential equipment	➢ Demonstrative adjectives and pronouns: *Este/Esta es… Estos/Estas son…* ➢ Interrogative pronouns: *¿qué? ¿cómo? ¿quién?* ➢ Reflexive verbs: *llamarse* ➢ Verbs: *ser, presentar* ➢ **Present Indicative of AR (*trabajar*) - ER (*comer*) and –IR (*vivir*) verbs**	**Optional:** **Numbers:** ➢ 0-30 and 30-100 + Activity **Alphabet** + 3 Activities **Pronunciation** + 3 Activities http://lcitc.langcen.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php **SAYF Basic: BAR** **Chatting:** **Learn it first:** ➢ *Vivo en…* and *Soy colombiano, de Bogotá* + 8 activities
4: Mi Rutina diaria - Las Fechas, la hora y el clima.	➢ Daily routine ➢ Daily special activities ➢ Responsibilities and duties ➢ Telling the time ➢ Expressing dates and actions ➢ weather	➢ **Building questions** ➢ **Writing notes** ➢ **Making phone calls** ➢ **SAYF Essentials** ➢ Telling the time and agree on dates (months and days)	**SAYF Essentials** **Telling the time and dates** **Phone call activities** ➢ All exercises http://lconline.langcen.cam.ac.uk/spanish/spanish.php ➢

	Technical applications: ➢ Making appointments ➢ Managing an agenda ➢ Temperature and atmospheric conditions ➢ Using voicemail ➢ Describing timetables	➢ Stem-changing verbs (*empiezo, me acuesto*) Reflexive verbs (*me levanto, me baño*).	
5. Mis pasatiempos	➢ Talking about free time ➢ Describing our timetable ➢ Describing our daily activities and habits ➢ Talking about our favourite sports and hobbies ➢ Talking about the frequency ➢ Expressing likes and dislikes Technical applications: ➢ Sport items and naming its parts (bicycle and skating board) ➢ Basic tools to repair them ➢ Looking at the periodic table (for chemist/chemical engineers)	➢ Verbs like *gustar* (indirect object) ➢ Adverbs of frequency ➢ Vocabulary: *sports, hobbies, theme parks and their attractions* ➢ Verbs: present indicative of *practicar, jugar (a), hacer, remar, nadar* etc. ➢ Numbers and numerals: 0 to 1 million ➢ Adjectives and agreement	**SAYF Essentials** **Talking about your leisure activities:** **Learn it first:** ➢ *¿Qué haces en tu tiempo libre?* ➢ *Me gustan los deportes* ➢ *¿Te gusta ir al cine?* + activities http://lcitc.langcen.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php HOMEWORK 1 - CARPETA: – *Writing e-portfolio Task in Moodle.*
6: Mi ciudad y mi vecindario	➢ Explaining where we live ➢ Describing our city ➢ My home ➢ Renting a house/flat ➢ Buying furniture ➢ Present tense regular and essential irregular verbs	➢ Verbs: *ser, estar, tener, HAY.* in contrast ➢ Prepositions place ➢ Descriptions and quantifiers ➢ possessive Adjectives Possessive Prepositions,	**SAYF Essentials** **First Contact:** ➢ Residence + Activity **Chatting General Practice and writing activity** ➢ **SAYF Essentials** ➢ **About me:**

		common Prepositions of place Prepositions of time, including in/on/at	- Family + Activity - Marital status + Activities 1 and 2 - Nationality + Activity - Residence + Activity **Learn it first:** *Vivo en…* and *Soy argentino, de Corrientes* + 4 activities: ¿Dónde vives ¡Ponte a prueba
	Technical applications: Comparisons Renting a house/flat Saying where things are. Prepositions and locations Using checklists Household items and problems		
7: **Sitios e indicaciones**	Revision. Talking about our city Asking for directions Talking about my town and village. Describing the place where you live What can you do there? Why is it interesting? *Technical applications:* Finding my way in the laboratory and the university Finding my cubicle, the cafeteria and the toilet	Prepositions and adverbs of place: *al lado de, enfrente de, a la derecha/izquierda, al fondo/frente de* Vocabulary: detailed *description of places* Verbs *ser* and *estar* in context Formal imperative (affirmative and negative) Adverbs of place	**SAYF Basic:** **PETROL STATION** **Pedir y comprender indicaciones en coche:** **Learn it first + All videos and activities** http://lcitc.langcen.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php **Learn it first:** Pedir y comprender indicaciones en coche + 6 activities http://lcitc.langcen.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php HOMEWORK 2- CARPETA: – Writing e-portfolio Task in Moodle.
¡FELIZ NAVIDAD Y UN PRÓSPERO AÑO NUEVO! **¡FELICES VACACIONES!**				

8: ¿Qué vas a comer?	➢ Ordering a snack. ➢ Ordering a drink ➢ Asking for the bill ➢ Booking a table in a restaurant ➢ Choosing food items from a menu ➢ ask for the bill and query it. ➢ at a restaurant, order a full meal, enquire about local delicacies and detail plans for the coming weekend or holidays.	➢ - Impersonal HABER (hay…) ➢ - Verb QUERER ➢ - Indirect object pronouns: *me, nos* e.g. '¿Nos trae la cuenta por favor?	**SAYF Basic: BAR** **Ordering a drink and a snack** ➢ Learn it first + 9 activities **RESTAURANT** **Ordering a snack** ➢ Learn it first + 5 activities **Asking for the bill and querying it** ➢ Learn it first + 4 activities **Ordering a meal** ➢ Learn it first + 10 activities **Expressing satisfaction** ➢ Learn it first + 5 activities **BAR** **Talking about next weekend** ➢ Learn it first + 5 activities http://lcitc.langce.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php
9: Ciudades y aventura	➢ Desciding how things were in the old times ➢ Talking about Cambridge one hundred year ago ➢ Talking about our young age and our lives before Cambridge *Technical applications:* ➢ Investigating an accident ➢ Reporting an accident (basic vocabulary)	➢ Vocabulary: *description of my life in the past (before Cambridge)* ➢ El pretérito perfecto (regular and irregular) ➢ El pretérito indefinido verbos regulares y algunos verbos irregulares ➢ Imperfecto	**SAYF Basic** **BAR** **Learn it first:** Hablar del fin de semana pasado + 6 activities http://lcitc.langce.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php HOMEWORK CARPETA: 3. Task presented in Moodle. Reading and listening practice.
10: Reservar un hotel	➢ fill in registration forms – immigration forms - dates – months of the year – seasons – ordinal numbers	➢ Vocabulary: The weather – seasons – months – exclamations- requests describing your state: hungry, thirsty, cold, etc.	**SAYF Basic** **At the hotel** **Learn it first + All activities**

	➤ – More about holidays - choosing a hotel – organizing and itinerary – writing a fax to a hotel: explaining needs, requesting more information. Telephone conversation	➤ ➤ Revision: *pretérito indefinido* ➤ The *pretérito imperfecto* in context ➤ Gerunds and continued tenses (Estoy comiendo) ➤ Comparatives/ superlatives of adjectives. Exercises	http://lcitc.langce.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php
	Technical applications: ➤ Safety and warning symbols and rules inside a building ➤ Basic hazard symbols and instructions ➤ Writing a complain letter		
11: **La comida y la dieta**	➤ Visiting the market ➤ Buying food ➤ ***Have you been served?*** ➤ Shopping – types of shops/ produce – weight/quantities ➤ Cloths: describing and buying ➤ Describing a person's appearance.	➤ Vocabulary: *food, drink,* ➤ Weights and measures ➤ Revision: Numbers ➤ The imperative: formal and informal (affirmative and negative)	**SAYF Basic: BAR** ➤ Ordering a drink and a snack Learn it first + 9 activities **RESTAURANT** **Ordering a snack** ➤ Learn it first + 5 activities ➤ Asking for the bill and querying it Learn it first + 4 activities ➤ Ordering a meal Learn it first + 10 activities ➤ Expressing satisfaction Learn it first + 5 activities **BAR** **Talking about next weekend** Learn it first + 5 activities
	Technical applications: ➤ Quantities ➤ Capacity ➤ Pricing ➤ Measures		

	• Vocabulary of basic tools and aggregates • Vocabulary revisiting the periodic table		HOMEWORK CARPETA: 4 (speaking) – upload the podcast in Moodle.
12: **Vamos de compras**	➢ Describing what we want to buy ➢ Enquiring about prices, weights, measures, sizes ➢ Expressing likes ➢ Finding typical products ➢ Describing people: clothes and physical appearance *Technical applications:* ➢ A visit to B&Q ➢ Dimensions ➢ Buying material for a job ➢ Using specification chart ➢ Talking about buildings, structures comparisons ➢ Advantages and disadvantages	➢ Expressing politeness: ➢ the imperfect tense (*quería*) ➢ the conditional(*me podría poner*) ➢ The imperfect subjunctive (*quisiera*) 　o *qué* and *cuál(es)* ➢ Descriptive adjectives (*grande, mediano, pequeño/chico*)	**DEPARTMENT STORE** **Buying clothes** ➢ Learn it first + 7 Activities **Buying shoes** ➢ Learn it first + 5 Activities
13: ¿Qué vas a hacer?	➢ Talking Future ➢ Identifying latinamerican ways of transportation ➢ La tirolina/ la chiva ➢ Talking about means of transportation ➢ Buying train/bus ticket	➢ The future Tense: *futuro imperfecto(ir + a + infinitivo)* ➢ Vocabulary: *tipos de transporte, partes de la bicicleta y del coche* ➢ Comparatives más/menos... que..., tan(to)... como...y superlatives	**Reading comprehension:** ➢ Actividades de revisión **NB:** The answers to the exercises are at the back. FINAL HOMEWORK: CARPETA: 5 writing – Task presented in Moodle

	Technical applications: ➤ Talking about science in the future. ➤ Future projects and responsibilities ➤ Describing a future prototype and Its uses ➤ Describing specifications and materials and temperature	➤ Revision: times and timetables ➤ Numbers from 1- one million. ➤ Interrogative pronouns (dónde, cuándo, cómo) ➤ Demostratives (ese sitio..., esa playa...) ➤ The future: El tiempo futuro ➤ the conditional	
14: **La vida está en otra parte**	➤ **Hablamos de todo!!!** _Conclusion_ Revision of final Homework - feedback Recap. Students' Feedback and Evaluation of course. Trouble shooting.	➤ **Revision** ➤ Vocabulary: _daily routine, events, sciences, inventions_	Final activity and understanding an user guide – trouble shooting guide.

15:
- All exams (reading, writing, listening) will be taken on the last class.
- Oral exams consist in a two-part activity (short presentation and conversation). It is necessary to book a 10-minute appointment previous the time.
- For more details on assessment please visit the Language Unit website – assessment overview