



**Department of Engineering
Language Unit
Español para ingenieros
Básico (Beginners)**

Prerequisites: No previous knowledge of the language. This is a complete beginners course, suitable for students who are keen to experience and learn the basics of Spanish from the start. It is not suitable for students who have studied or learned the language in previous courses/experiences.

Target level*: Level A1/A2 of the CEFR

Approach: The classes are **communicative** and consist of tasks oriented at helping students understand Spanish in use and to acquire it by use. All four communicative skills –listening, speaking, reading and writing– are practised in context, with special emphasis on scientific, specifically engineering, content, so that students apply it to their own area studies. Each class focuses on a topic that is related to the previous and following one; activities build on the students' abilities and on their previous knowledge and are graded throughout the course. Grammar and vocabulary are practised and perfected in context. This approach encourages students to experience Spanish for work and life in a Hispanic context and to apply it to academic and scientific purposes specifically.

Course main objectives:

- To revise the basic grammatical structures and lexis, and build on them
- To consolidate the communicative language skills: *listening, speaking, reading* and *writing* in context
- To strengthen a positive and confident attitude towards language learning
- To encourage experiencing the use of the language in scientific and work-related situations
- To promote cultural understanding

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Course content: Please see full course syllabus below

Principiantes – (Beginners)
Programa de estudios

Primer trimestre (Michaelmas)

Lesson	Language functions	Grammar and usage	Work after class
<p>1: Presentaciones</p>	<ul style="list-style-type: none"> ➤ Saying hello and introducing ourselves ➤ Sharing Personal information ➤ Talking about our countries and nationalities 	<ul style="list-style-type: none"> ➤ Basic vocabulary: greetings and introductions ➤ Personal pronouns ➤ Informal (tú) and formal (usted) registers ➤ Numbers 0 to 10 ➤ <u>Vocabulario de Supervivencia</u> ➤ Alphabet – Phonetics – Reading and writing Practice – Spelling – ➤ Useful vocabulary during class 	<p style="text-align: center;">SAYF Essentials</p> <p>First Contact:</p> <ul style="list-style-type: none"> ➤ Greetings + Activities 1 and 2 ➤ Addressing people ➤ Introducing someone + Activities 1 and 2 <p>About me:</p> <ul style="list-style-type: none"> ➤ Name + Activity ➤ Nationality + Activity ➤ Professions + Activities 1 and 2 <p>Extra: About me:</p> <ul style="list-style-type: none"> ➤ Marital status + Activities ➤ Family + Activity <p>http://lconline.langcen.cam.ac.uk/spanish/spanish.php</p>
<p>2: Hablemos de nosotros y de la familia</p>	<ul style="list-style-type: none"> ➤ <u>¿Quién eres? Making friends.</u> ➤ Meeting people, Socializing – talking about you. ➤ <u>¿Cómo se escribe?</u> ➤ Spelling names – last names – giving phone numbers – and emails. 	<ul style="list-style-type: none"> ➤ Basic vocabulary: <i>family, jobs</i> ➤ Verbs: <i>tener, ser, estar, hacer, dedicarse (a), trabajar</i> ➤ Adjectives of origin (gentilicios) ➤ Adjectives of comparison: <i>mayor/menor</i> ➤ Verb TENER ➤ - <i>Cardinal numbers</i> ➤ - <i>The alphabet</i> ➤ - <i>Verbs SER and ESTAR in contrast</i> ➤ - <i>Articles: determined / undetermined</i> ➤ - <i>Nouns: gender and number</i> 	<p style="text-align: center;">SAYF Essentials</p> <p>Alphabet and pronunciations:</p> <ul style="list-style-type: none"> ➤ All activities <p>http://lcitc.langcen.cam.ac.uk/spanish/sessentials/se_main.php</p> <p>About me:</p> <ul style="list-style-type: none"> ➤ Nationality + Activity ➤ Professions + Activities 1 and 2 <p>About me:</p> <ul style="list-style-type: none"> ➤ Marital status + Activities <p>Family + Activity</p> <p>http://lconline.langcen.cam.ac.uk/spanish/spanish.php</p>

<p>3: Hablemos de nosotros y de nuestro día a día</p>	<ul style="list-style-type: none"> ➤ Talking about languages ➤ Talking about our profession and our careers ➤ Learning numbers and saying our age ➤ Introducing our family ➤ <u>¿Quién eres? Making friends.</u> ➤ Countries and Nationalities – Jobs – Family- colours . ➤ Survival vocabulary – Colours – birthdays – pets - saying how old you are. 	<ul style="list-style-type: none"> ➤ Demonstrative adjectives and pronouns: <i>Este/Esta es... Estos/Estas son...</i> ➤ Interrogative pronouns: <i>¿qué? ¿cómo? ¿quién?</i> ➤ Reflexive verbs: <i>llamarse</i> ➤ Verbs: <i>ser, presentar</i> ➤ Present Indicative of AR (trabajar) - ER (comer) and -IR (vivir) verbs ➤ Stem-changing verbs (empiezo, me acuesto) ➤ Reflexive verbs (me levanto, me baño). 	<p style="text-align: center;">Optional:</p> <p>Numbers:</p> <ul style="list-style-type: none"> ➤ 0-30 and 30-100 + Activity <p>Alphabet + 3 Activities</p> <p>Pronunciation + 3 Activities</p> <p>http://lcitc.langcen.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php</p> <p style="text-align: center;">SAYF Basic: BAR</p> <p>Chatting:</p> <p>Learn it first:</p> <ul style="list-style-type: none"> ➤ <i>Vivo en...</i> and <i>Soy colombiano, de Bogotá</i> + 8 activities
<p>4: Mi ciudad y mi vecindario</p>	<ul style="list-style-type: none"> ➤ Explaining where we live ➤ Describing our city ➤ Talking about our favourite sports and hobbies ➤ Talking about the frequency ➤ Expressing likes and dislikes 	<ul style="list-style-type: none"> ➤ SAYF Essentials ➤ About me: ➤ - Family + Activity ➤ - Marital status + Activities 1 and 2 ➤ - Nationality + Activity ➤ - Residence + Activity ➤ Learn it first: <i>Vivo en...</i> and <i>Soy argentino, de Corrientes</i> ➤ + 4 activities: <i>¿Dónde vives ¡Ponte a prueba!</i> ➤ Verbs: <i>ser, estar, jugar, practicar</i> and <i>haber</i> in contrast ➤ Telling the time and agree on dates (months and days) 	<p style="text-align: center;">SAYF Essentials</p> <p>First Contact:</p> <ul style="list-style-type: none"> ➤ Residence + Activity <p>➤ SAYF Basic: BAR</p> <p style="text-align: center;">Chatting</p> <p>Talking about your leisure activities:</p> <p>Learn it first:</p> <ul style="list-style-type: none"> ➤ <i>¿Qué haces en tu tiempo libre?</i> ➤ <i>Me gustan los deportes</i> ➤ <i>¿Te gusta ir al cine?</i> + activities <p>http://lcitc.langcen.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php</p> <p>SAYF Basic: Telling the time and dates</p> <ul style="list-style-type: none"> ➤ All exercises <p style="text-align: center;">CARPETA: Deber 1 - Writing</p>

<p>5: La diversión. Salidas</p>	<ul style="list-style-type: none"> ➤ Talking about free time ➤ Describing our timetable ➤ Describing our daily activities and habits 	<ul style="list-style-type: none"> ➤ Verbs like <i>gustar</i> (indirect object) ➤ Adverbs of frequency ➤ Vocabulary: <i>sports, hobbies, theme parks and their attractions</i> ➤ Verbs: present indicative of <i>practicar, jugar (a), hacer, remar, nadar</i> etc. ➤ Vocabulary: <i>food and drinks</i> (generic and country- specific) ➤ Numbers and numerals: 0 to 1 million ➤ Adjectives and agreement ➤ Introduction to <i>pretérito indefinido</i> 	<p style="text-align: center;">SAYF Basic:</p> <p>BAR Talking about leisure:</p> <ul style="list-style-type: none"> ➤ Learn it first + 7 activities ➤ Talk about an outing + 5 activities <p>Ordering a drink and a snack:</p> <ul style="list-style-type: none"> ➤ Learn it first + 9 activities <p>RESTAURANT Ordering a snack:</p> <ul style="list-style-type: none"> ➤ Learn it first + 5 activities <p>Asking for the bill and querying it:</p> <ul style="list-style-type: none"> ➤ Learn it first + 4 activities <p>Ordering a meal:</p> <ul style="list-style-type: none"> ➤ Learn it first + 10 activities <p>Expressing satisfaction:</p> <ul style="list-style-type: none"> ➤ Learn it first + 5 activities <p>http://lcitc.langcen.cam.ac.uk/spanish/sayf/basic/sayfbp.php</p>
<p>6: Sitios e indicaciones</p>	<ul style="list-style-type: none"> ➤ Revision. Talking about our city ➤ Asking for directions ➤ Finding my way in the laboratory and the university ➤ Talking about my town and village. ➤ Describing the place where you live ➤ What can you do there? Why is it interesting? 	<ul style="list-style-type: none"> ➤ Prepositions and adverbs of place: <i>al lado de, enfrente de, a la derecha/izquierda, al fondo/frente de</i> ➤ Vocabulary: detailed <i>description of places</i> ➤ Verbs <i>ser</i> and <i>estar</i> in context ➤ Formal imperative (affirmative and negative) ➤ Adverbs of place 	<p style="text-align: center;">SAYF Basic</p> <p>BAR Learn it first:</p> <ul style="list-style-type: none"> ➤ Hablar del fin de semana pasado + 6 activities <p style="text-align: center;">SAYF Basic:</p> <p>PETROL STATION Pedir y comprender indicaciones en coche:</p> <p>Learn it first + All videos and activities</p> <p>http://lcitc.langcen.cam.ac.uk/spanish/sayf/sbasic/sayfbp.php</p>

			<p>Learn it first:</p> <ul style="list-style-type: none"> ➤ Pedir y comprender indicaciones en coche + 6 activities <p>http://lcitc.langcen.cam.ac.uk/spanish/sayf/basic/sayfbp.php</p>
<p>7: ¿Qué vas a comer?</p>	<ul style="list-style-type: none"> ➤ Ordering a snack. ➤ Ordering a drink ➤ Asking for the bill ➤ Booking a table in a restaurant ➤ Choosing food items from a menu ➤ ask for the bill and query it. ➤ at a restaurant, order a full meal, enquire about local delicacies and detail plans for the coming weekend or holidays. 	<ul style="list-style-type: none"> ➤ - Impersonal HABER (hay...) ➤ - Verb QUERER ➤ - Indirect object pronouns: <i>me, nos</i> e.g. '¿Nos trae la cuenta por favor? 	<p>SAYF Basic: BAR</p> <p>Ordering a drink and a snack</p> <ul style="list-style-type: none"> ➤ Learn it first + 9 activities <p>RESTAURANT</p> <p>Ordering a snack</p> <ul style="list-style-type: none"> ➤ Learn it first + 5 activities <p>Asking for the bill and querying it</p> <ul style="list-style-type: none"> ➤ Learn it first + 4 activities <p>Ordering a meal</p> <ul style="list-style-type: none"> ➤ Learn it first + 10 activities <p>Expressing satisfaction</p> <ul style="list-style-type: none"> ➤ Learn it first + 5 activities <p>BAR</p> <p>Talking about next weekend</p> <ul style="list-style-type: none"> ➤ Learn it first + 5 activities <p>http://lcitc.langcen.cam.ac.uk/spanish/sayf/basic/sayfbp.php</p> <p>CARPETA: Deber 2 (ejercicio de escritura para completar en las vacaciones)</p>

¡FELIZ NAVIDAD Y UN PRÓSPERO AÑO NUEVO!
¡FELICES VACACIONES!

Segundo trimestre (Lent)

Lesson	Language functions	Grammar and usage	Work after class
8: ¿Qué hiciste en las vacaciones?	<ul style="list-style-type: none"> ➤ Revision where do you live ➤ Asking directions ➤ Revision of grammar ➤ Talk about past holidays ➤ Let's talk about the past ➤ Recounting activities in the past. 	<ul style="list-style-type: none"> ➤ Vocabulary: <i>description of places and holiday activities</i> ➤ Review of grammar items studied in the term in context Vocabulary: <i>description of places and holiday activities</i> ➤ grammar items studied in context ➤ El pretérito indefinido (simple past): regular verbs and some irregular verbs 	<p>Reading comprehension:</p> <p>To be specified before class</p> <ul style="list-style-type: none"> ➤ Answer comprehension and grammar questions. <p>NB: The answers to the exercises are at the back.</p>
9: Ciudades y aventura	<ul style="list-style-type: none"> ➤ Describing how things were in the old times ➤ Talking about Cambridge one hundred year ago ➤ Talking about our young age and our lives before Cambridge ➤ 	<ul style="list-style-type: none"> ➤ Vocabulary: <i>description of my life in the past (before Cambridge)</i> ➤ El pretérito perfecto (regular and irregular) ➤ El pretérito indefinido verbos regulares y algunos verbos irregulares ➤ Imperfecto 	<p>CARPETA: Deber 3</p> <p>Actividades de lectura y de comprensión auditiva.</p>
10: ¿Qué vas a hacer?	<ul style="list-style-type: none"> ➤ Talking Future ➤ Identifying latinamerican ways of transportation ➤ La tirolina/ la chiva ➤ Talking about means of transportation ➤ Buying train/bus ticket ➤ Talking about science in the future. 	<ul style="list-style-type: none"> ➤ The future Tense: <i>futuro imperfecto(ir + a + infinitivo)</i> ➤ Vocabulary: <i>tipos de transporte, partes de la bicicleta y del coche</i> ➤ Comparatives más/menos... que..., tan(to)... como...y superlatives ➤ Revision: times and timetables ➤ Numbers from 1- one million. ➤ Interrogative pronouns (dónde, cuándo, cómo) ➤ Demonstratives (ese sitio..., esa playa...) ➤ The future: El tiempo futuro ➤ the conditional ➤ 	<p>Reading comprehension:</p> <ul style="list-style-type: none"> ➤ Actividades de revisión <p>NB: The answers to the exercises are at the back.</p>
11:	<ul style="list-style-type: none"> ➤ Visiting the market ➤ Buying food 	<ul style="list-style-type: none"> ➤ Vocabulary: <i>food, drink,</i> ➤ Weights and measures 	<p style="text-align: center;">SAYF Basic: BAR</p> <ul style="list-style-type: none"> ➤ Ordering a drink and a snack

<p>La comida y la dieta</p>	<ul style="list-style-type: none"> ➤ <u><i>Have you been served?</i></u> ➤ Shopping – types of shops/produce – weight/quantities ➤ Cloths: describing and buying ➤ Describing a person’s appearance. 	<ul style="list-style-type: none"> ➤ Revision: Numbers ➤ The imperative: formal and informal (affirmative and negative) 	<p>Learn it first + 9 activities</p> <p style="text-align: center;">RESTAURANT</p> <p>Ordering a snack</p> <ul style="list-style-type: none"> ➤ Learn it first + 5 activities ➤ Asking for the bill and querying it <p>Learn it first + 4 activities</p> <ul style="list-style-type: none"> ➤ Ordering a meal <p>Learn it first + 10 activities</p> <ul style="list-style-type: none"> ➤ Expressing satisfaction <p>Learn it first + 5 activities</p> <p style="text-align: center;">BAR</p> <p>Talking about next weekend</p> <p>Learn it first + 5 activities</p> <p>CARPETA: Deber 4 (speaking)</p>
<p>12:</p> <p>Vamos de compras</p>	<ul style="list-style-type: none"> ➤ Describing what we want to buy ➤ Enquiring about prices, weights, measures, sizes ➤ Expressing likes ➤ Finding typical products ➤ Describing people: clothes and physical appearance 	<ul style="list-style-type: none"> ➤ Expressing politeness: ➤ the imperfect tense (<i>quería</i>) ➤ the conditional(<i>me podría poner</i>) ➤ The imperfect subjunctive (<i>quisiera</i>) <ul style="list-style-type: none"> ○ <i>qué</i> and <i>cuál(es)</i> ➤ Descriptive adjectives (<i>grande, mediano, pequeño/chico</i>) 	<p style="text-align: center;">DEPARTMENT STORE</p> <p>Buying clothes</p> <ul style="list-style-type: none"> ➤ Learn it first + 7 Activities <p>Buying shoes</p> <ul style="list-style-type: none"> ➤ Learn it first + 5 Activities
<p>13:</p> <p>La salud y la rutina saludable</p>	<ul style="list-style-type: none"> ➤ Parts of the body ➤ Expression pain ➤ Recounting an accident ➤ Asking fo advise ➤ Keeping in shape ➤ Buying medicine in the pharmacy 	<ul style="list-style-type: none"> ➤ Vocabulary: <i>physical description, parts of the body (Robotics Body)</i> ➤ Revision: past tenses (<i>pretérito indefinido</i> and <i>perfecto</i>) ➤ Verbs with indirect object: <i>doler, aconsejar, etc.</i> ➤ The present subjunctive with advice 	<p style="text-align: center;">MARKET SQUARE</p> <ul style="list-style-type: none"> ➤ Asking for advice and purchasing medicine at the chemist’s <p>Learn it first + 6 activities</p> <p>Have a go!</p> <p style="text-align: center;">SAYF Essentials</p> <p>Numbers:</p> <ul style="list-style-type: none"> - 100 and upwards + Activity - thousands, millions and more + Activity
<p>14:</p> <p>Reservar un</p>	<ul style="list-style-type: none"> ➤ fill in registration forms – immigration forms -dates – months of the year – 	<ul style="list-style-type: none"> ➤ Vocabulary: The weather – seasons – months – exclamations- requests describing your state: hungry, thirsty, 	<ul style="list-style-type: none"> ➤ Prectical listenint exercise .

<p>hotel</p>	<p>seasons – ordinal numbers</p> <ul style="list-style-type: none"> ➤ – More about holidays - choosing a hotel – organizing and itinerary – writing a fax to a hotel: explaining needs, requesting more information. ➤ Telephone conversation. 	<p>cold, etc.</p> <ul style="list-style-type: none"> ➤ ➤ Revision: <i>pretérito indefinido</i> ➤ The <i>pretérito imperfecto</i> in context ➤ Gerunds and continued tenses (Estoy comiendo) ➤ Comparatives/ superlatives of adjectives. Exercises 	<p>CARPETA: Deber 5 (último)</p>
<p>15: La vida está en otra parte</p>	<ul style="list-style-type: none"> ➤ Hablamos de todo!!! <p><u>Conclusion</u> Revision of final Homework Recap. Students Feedback. Evaluation of course. Trouble shooting.</p>	<ul style="list-style-type: none"> ➤ Revision ➤ Vocabulary: <i>daily routine, events, sciences, inventions</i> 	<ul style="list-style-type: none"> ➤ Examen de comprensión auditiva: 1 hora (durante la segunda hora de clase)
<ul style="list-style-type: none"> • Examen de lectura y Redacción: 1 hora 30 minutos: el jueves después de última clase • Examen oral: Presentación y Conversación: (5 min.) el jueves después de última clase 			
<p style="text-align: center;">¡FELICES VACACIONES! ¡HASTA EL PRÓXIMO CURSO!</p>			